

# 26

## GEELONG CATHOLIC SECONDARY COLLEGES GUIDE

# Catholic Education in the Geelong Region

The five Catholic Colleges of Geelong welcome your interest in the high quality academic, social, physical and religious secondary education that we provide - an education that is responsive to the individual needs of students in a changing world. We are blessed to have five Catholic secondary colleges offering an inclusive, diverse and safe environment focused on the wellbeing, achievement, challenge, creativity and enjoyment of our students who attend from across the very wide catchment area of the region.

The interest in Catholic education has never been greater and our collective drive for academic excellence intertwined with personal and spiritual development provided by our schools, is much sought-after. Parents understand and embrace the vision and pedagogy that Catholic schools provide.

Our supportive learning environments focus on the whole student as a future global citizen in a world in which they can have positive influence and make a difference.

Whether our traditions are founded on the charisms of Christian Brothers, the Brigidines, the Sisters of Mercy, the Jesuits or the emerging charism of Columba of Iona, what unites us is our values that are profoundly Gospel-based and Catholic.

This booklet provides an insight into our Colleges and aims to strengthen the unity and mutual support between our schools.

We remain inclusive of all, catering for students at all skill levels. Student wellbeing takes high priority and we take a pastoral approach to the care of our students.

As our priority is to see Catholic students in Catholic education we strive to be affordable for families.

We invite you to peruse this booklet and explore our websites where you will find more information regarding Open Days, our Vision and Mission statements, programs and individual faith histories.

We welcome enquiries from families who are seeking the distinctive characteristics of a Catholic education.



Luci Quinn



CLONARD  
COLLEGE



Damian McKew



IONA  
COLLEGE  
GEEELONG



Anna Negro



Sacred Heart  
College  
GEEELONG



Michael Exton



Saint Ignatius  
College Geelong



Tony Paatsch



ST JOSEPH'S COLLEGE  
GEEELONG



**CLONARD**  
**COLLEGE**  
GEELONG



## Strength and Kindliness

225 Church Street,  
Herne Hill Vic 3218

P: (03) 5278 2155

office@clonard.vic.edu.au

[www.clonard.vic.edu.au](http://www.clonard.vic.edu.au)

**Principal:** Luci Quinn

**Enquiries:** Marianne Casanelia

**Email:** registrar@clonard.vic.edu.au

**Gender:** Female

**Year Range:** Years 7–12

**Enrolment:** 960 Students

**Year 7 Enrolment:** 189 Students

**Languages:** French or Indonesian

**Fees for 2026:**  
Years 7-12: \$4,840

### The Past

Clonard College has its roots deeply within in the Brigidine tradition of Strength and Kindliness. The College holds dear the belief that all students are blessed with gifts and it is the responsibility of education to enable and promote those gifts. From an initial cohort of 40 in 1956, the College has undergone significant change in its size, infrastructure, curriculum offerings and governance. Since 2014 the College has been a part of Kildare Ministries which continues to steward the tradition of the Brigidine sisters promoting the values of compassion, justice, hope, wonder, courage and hospitality. What remains constant is the sense of community, care for each student and commitment to respond to the signs of the times in our educational provision for our students. In the spirit of learning, hope and purpose we aim each day to embody the words of Daniel Delany founder of the Brigidine Sisters:

*“Do ordinary things  
extraordinarily well”*

### The Present

Clonard boasts a broad range of learning pathways to enable students to enjoy success during their secondary years. Clonard has always been known for its commitment to social justice, which continues today inspired by the Kildare Ministries' Living Justice Living Peace Charter, expressed through our focus on Reconciliation, Sustainability and engagement with other advocacy and awareness actions. The philosophical and faith foundations of the College remain steady while the Religious Education program, pedagogy and curriculum of the College continue to reflect best practice and holistic approaches to provide a future fit education.

Knowing our learners and remaining flexible to respond to student needs as they develop through time is a hallmark of the College. Our partnership with the Deep Learning global network and the University of Melbourne has put us at the forefront of including competency development within our learning design. Students in Year 7 - 9 receive a report from the University of Melbourne indicating their capability against set competencies. We have been pleased to credential Year 12 VCE (Vocational Major) students with the Australian Learning Competency Credential from 2024 and will issue all Year 10 students with this same certification from 2026.

From Year 7, our focus on ensuring the essential areas of Literacy and Numeracy are addressed as a foundation for future learning and complemented by interdisciplinary units of work and a range of specialist subjects. We offer a comprehensive range of VCE, VCEVM and VET subjects in a vertical curriculum from Year 8.

As a Microsoft Gold School, our educational programs are supported by comprehensive IT infrastructure. The College continues to achieve excellent VCE results and VCEVM outcomes, with graduates entering many varied fields of study and employment.

We recognise the importance of wellbeing for our young people and teach an explicit curriculum 7-12 which aims to equip our young women with the skills and strategies to thrive. Our students are encouraged to lead both in their personal lives and in service of others through formal and informal opportunities.

A wide range of extracurricular opportunities are offered including sport, debating, instrumental music and social justice activities and immersions.

### The Future

We are committed to providing students with pathway options from Year 9. We will offer Year 9 and 10 students the opportunity to study a course from universities around the world as part of their programs through the Augmented Learning Program. The Spirituality of Responsibility, initiated in Year 9 2025, will be part of the Religious Education Program in Year 10. This innovative program allows students to take real and tangible social action to support Kildare Ministries' Community Works. In addition, we will continue to strive toward opening a Big Picture Learning Australia Academy in 2026+ which provides a learning design that is innovative and allows students to pursue their personal ambitions in their learning plans, guided by an Advisory Teacher.

Our strategic plan 2025-2028 sets out an exciting agenda of commitments responsive to the needs of our community calling us to be 'Bravely Ambitious, Intentionally Connected and 'Thriving Change Agents. Our graduate attributes are inspired by the Living Justice Living Peace Charter and animated by this strategic plan as we aspire to educate and graduate young women who learn with wonder, live with compassion and lead with courage.

We are on the cutting edge in transforming education for every student to meet the needs of today and their tomorrows and we invite you to 'Come and See!'





# Learning to Change the World

15 Donegal Drive,  
Charlemont 3217

(03) 5229 0004

reception@iona.vic.edu.au

[www.iona.vic.edu.au](http://www.iona.vic.edu.au)

**Principal:** Damian McKew

**Enquiries:** Dianne Makings

**Email:** registrar@iona.vic.edu.au

**Gender:** Co-educational

**Year Range:** Years 7–12

**Enrolment:** 1,520 Students

**Year 7 Enrolment:** 286 Students

**Languages:** Indonesian and Spanish

**Fees for 2026:**

Years 7–12: \$7,235\*

\*does not include optional bus levy.

## The Past

Iona College Geelong was established to meet the growing demand for Catholic secondary education in the region. With Geelong and the Surf Coast expanding rapidly, Catholic Education Melbourne recognised the need for a second co-educational college. In response, 16.33 hectares of land were acquired at the corner of Boundary and Horseshoe Bend Roads in Charlemont, part of the thriving Armstrong Creek growth corridor.

At the end of May 2018, the then Archbishop of Melbourne, Denis Hart DD, officially announced that the new co-educational school would be named Iona College Geelong. Archbishop Hart explained that the name “Iona” was inspired by one of the most significant Catholic sites in the British Isles. “The Monastery of Iona was a center of learning by the sea, just as Iona College will serve and support a growing community,” he said at the time. In 2020, Iona College Geelong welcomed 152 Year 7 students along with 23 teaching and support staff – our foundation staff and students.

### “Learning to Change the World”

## The Present

Iona College is known for its unparalleled sense of connection. Every staff member truly values the importance of knowing and understanding each student. This connection underpins everything we do and ensures every student’s learning experience is well-supported, personalised and grounded in genuine care. Faith is at the heart of who we are, and as such we work with our students to practice their social and community responsibilities in order to make a difference to those who are marginalised in our community.

Iona champions four aspirational values: Compassion, Leadership, Excellence and Courage. These values are celebrated and promoted during our students’ educational journey and reinforced through opportunities to take practical action to uphold the College motto of “Learning to Change the World”.

In 2025, Iona College Geelong reached an important milestone with our first full cohort of students from Years 7 to 12. Our foundation students became the inaugural Year 12 leaders, a proud moment in the College’s history. Our Student Leadership Model continues to grow, with eight College Leaders commissioned across four portfolios: Culture and

Identity, Learning, Wellbeing and Sport. Leadership opportunities are also available across all year levels, encouraging students to contribute, develop confidence and build their skills.

Iona College’s teaching practice is grounded in the Science of Learning and Explicit Teaching principles. This focus on evidence based, modern educational theory, when combined with the compassionate relationships we pride ourselves upon, ensures that students’ classroom experience and academic outcomes are maximised. Our teaching and learning programs are student centered with a keen focus on differentiation and the integration of authentic links between curriculum and students’ real world experiences.

**Wellbeing is at the centre of Iona.** The College prides itself on a holistic approach that supports both students and staff. Every teacher at Iona is a teacher of wellbeing, understanding that enhancing young people’s wellbeing enables optimal learning and growth. Our curriculum is intentionally designed to strengthen teachers’ knowledge and practice in Social-Emotional Learning (SEL), Mindfulness, Respectful Relationships, and Positive Education. We recognise that students learn best when they feel safe, supported and well.

We provide a wide array of co-curricular activities designed to enhance our students’ educational journeys. Our committed team of educators takes pride in offering ‘immersion’ experiences, overseas and interstate camps and a variety of opportunities for personal development. In the realm of sports, we are rapidly establishing ourselves as a prominent contender in the GISSA Sports Program. We offer a diverse range of sports and extracurricular activities, all overseen by dedicated and enthusiastic coaches.

## The Future

The College has completed three of four stages of its master plan, providing our students with modern state-of-the-art facilities befitting of a 21st-century education. Construction has now commenced on the next stage of our building program, a new library, student services and administration centre. This development will allow Music and Performing Arts to relocate into the current temporary College Administration and Student Services building once the new facility is complete.

These new facilities will accommodate the learning needs of students from Years 7 to 12 and enhance future provisions for VCE, Vocational Major, VET and equivalent programs at Iona.





# Educating girls to make a difference

Retreat Road  
Newtown VIC 3220

(03) 5221 4211

info@shcgeelong.catholic.edu.au

[www.shcgeelong.catholic.edu.au](http://www.shcgeelong.catholic.edu.au)

**Principal:** Anna Negro

**Enquiries:** Ebony Courtney

**Email:**  
admissions@shcgeelong.catholic.edu.au

**Gender:** Female

**Year Range:** Years 7-12

**Enrolment:** 1,480 Students

**Year 7 Enrolment:** 286 Students

**Languages:** French, Italian, Japanese

**Fees for 2026:**

Years 7-11: \$8,845

Year 12: \$9,345



## The Past

Sacred Heart College Geelong is proud to celebrate 166 years of educating girls. It is a place where minds are continuously inspired and challenged, where character development takes place, and where the traditions and values of the past form the foundation for the future.

Founded by the Sisters of Mercy in 1860, Sacred Heart is now one of the largest Catholic secondary schools for girls in Victoria. Students are educated in the Mercy tradition, empowering them to reach their full potential and positively impact the lives of others.

*“No work of charity can be more productive of good to society than the careful instruction of women”*

- Catherine McAuley

## The Present

We are a dynamic College community committed to fostering an environment where learning enables students to become creative, self-directed, and critical thinkers. We encourage our students' natural curiosity and inquisitiveness, inspiring them to engage in the learning process.

We recognise that students thrive when they feel confident expressing their voices and become self-reliant young women who advocate for their beliefs.

At Sacred Heart, students engage with the International Baccalaureate Middle Years Programme (IBMYP). As they advance, they have the opportunity to pursue VCE, VCE VM, or VET programs. Our educational approach emphasises visible, collaborative, and, interdisciplinary learning. Students develop into proficient novices in their selected disciplines, transferring knowledge across various fields through open-ended projects that promote problem-solving and hands-on experiences. This methodology fosters a passion for learning and cultivates their abilities as capable, lifelong learners.

In line with our commitment to delivering practical education, the College empowers student choice and agency through a vertical timetable, enabling them to select subjects from Years 8 to 12 while engaging in self-directed learning. Students in Years 7 to 11 participate

in transdisciplinary learning, allowing them to integrate skills and knowledge across various disciplines, thereby challenging traditional educational approaches. Additionally, our vertical house structure further supports our students – academically, pastorally, and spiritually – by nurturing a robust sense of house spirit within the College community.

Our visible wellbeing practices focus on developing optimistic, resilient students with a strong growth mindset. By understanding their strengths within a diverse and inclusive community, they can optimise their learning potential.

By providing an educational environment that aligns with the demands of future workplaces, we help our students learn to reframe problems, engage in hands-on learning, and develop an entrepreneurial mindset.

Technology is integrated to expand learning opportunities, extending beyond the conventional classroom. As a result, Sacred Heart students graduate with the confidence to challenge themselves and envision new possibilities in an ever-changing world.

A key strength of the College is our extensive social justice program, inspired by our Mercy tradition. All students are encouraged to follow the example set by our founding Sisters and actively participate in programs that make a positive difference in the lives of others.

## The Future

Our challenge as educators is to provide an education that prepares students for a future that remains to be envisioned. The modern world necessitates learning environments that embrace the rich diversity of people, places, and ideas while also maintaining flexibility in their arrangements of space, time, technology, and individuals.

We must reimagine the role of learning for our students by granting them greater opportunities to pursue their curiosity, engage in exploration, create, share, and experiment with their ideas.

At Sacred Heart, there is an increasing acknowledgment that our education system can draw upon the strengths of traditional, remote, and online learning models to create a new hybrid approach. This approach will empower our students to achieve their aspirations and become contributing members of a global community.



**Saint Ignatius  
College Geelong**



# Enrol to learn. Graduate to lead.

27 Peninsula Drive  
Drysdale VIC 3222

(03) 5251 1136

info@ignatius.vic.edu.au

[www.ignatius.vic.edu.au](http://www.ignatius.vic.edu.au)

**Principal:** Michael Exton

**Enquiries:** Deb Miles

**Email:**  
registrar@ignatius.vic.edu.au

**Gender:** Co-educational

**Year Range:** Years 7-12

**Enrolment:** 1,487 Students

**Year 7 Enrolment:** 260 Students

**Languages:** Indonesian, Italian

**Fees for 2026:**

Year 7: \$6,900

Years 8-12: \$7,300



## The Past

Saint Ignatius College, located on the Bellarine Peninsula, is a co-educational Catholic College offering outstanding educational opportunities to young people in a positive and caring Christian community in the Ignatian (Jesuit) tradition.

Saint Ignatius College commenced its Jesuit Partnership in 2007, with the clear purpose of an Ignatian Education being the development of a well-rounded Christian person of competence, conscience, compassion and commitment who will be of service in the local community and beyond.

An Ignatian Education has a distinguished history focussing on high quality education, spanning five centuries and the College belongs to the network of 95 Jesuit Schools in Australasia, and the celebrated Jesuit Education Network of schools and worldwide.

*“We strive for the **Magis** (the more), to recognise God’s presence in all things, to pursue excellence and to live with hope and respect for all creation.”*

## The Present

Central to an Ignatian Education is a commitment to faith that does justice; awareness of the needs of others and a readiness to place one’s talents at their service; personal concern for the whole life of each student; development of a broad education; emphasis on critical thinking and effective communication; striving for excellence and a philosophy that emphasises actions rather than words.

Saint Ignatius College provides students with a contemporary, connected, and intentional education that prepares them for a rapidly evolving world. Upon entry, students are immersed in a research-informed Connected Curriculum, offering a strong foundation for their learning journey. This curriculum is carefully designed to interweave key disciplines, ensuring relevance, coherence, and depth of understanding.

At the heart of our approach lies an explicit teaching model, which provides clarity and structure to support all students. Through scaffolded instruction and differentiated strategies, we empower every learner to thrive, cultivating the skills, confidence, and resilience needed for lifelong success. By fostering critical thinking, collaboration, and a love of learning, our College is committed to nurturing flourishing learners who are ready to contribute meaningfully to their communities.

Saint Ignatius College Geelong consistently ranks amongst the top performing Catholic co-educational colleges in Victoria for VCE and VCEVM results.

A rich pastoral care program, and our celebrated Year 7 and 8 Cura Personalis Program, (care for the individual person) which aims to provide care and support for the whole person as a unique and gifted individual.

An extensive variety of co-curricular activities, include many opportunities to develop leadership qualities in school programs, community service initiatives, social justice programs, and Australian and overseas immersions.

Saint Ignatius College is proudly a member of Geelong Independent School Sports Association (GISSA), with students and coaches celebrating an outstanding 14 championships across a wide variety of sports in 2025.

In addition to recent GISSA success, our 2025 College Production of Les Misérables (School Edition) received 10 Music Theatre Guild Award nominations and 4 Commendations following its season held in our Companion Centre. These nominations recognise the exceptional standard of performance and production achieved by our students and staff, reflecting the College’s ongoing commitment to excellence in the Performing Arts.

## The Future

Historically, Jesuit Education has been successful across many cultures as it has adapted to the environment of the learner.

Today, and in the future, Ignatian Education will continue to embrace change in appropriate ways, ensuring that it meets the needs of modern day learners who themselves strive to excel and contribute meaningfully.

Always in pursuit of best practice in teaching and learning, Saint Ignatius College continually reflects, analyses and evaluates all academic and co-curricular programs, and facilities.

The MacKillop Senior Centre officially opened in mid-2024, featuring state-of-the-art facilities designed to enhance the learning experience for our senior students. This impressive new building includes 16 classrooms, a 400-seat lecture theatre, and amenities for both students and staff, supporting our ongoing commitment to high-quality teaching and learning.

Inspired by St Ignatius of Loyola, students will continue to engage in service for others, whilst being guided by dedicated and enthusiastic staff in their personal pursuit of academic excellence at Saint Ignatius College Geelong.



ST JOSEPH'S COLLEGE  
GEE LONG



# Compassion, Innovation, Integrity

135 Aphrasia Street  
Newtown VIC 3220

(03) 5226 8100

sjcoffice@sjc.vic.edu.au

[www.sjc.vic.edu.au](http://www.sjc.vic.edu.au)

**Principal:** Mr Tony Paatsch

**Enquiries:** Kathleen Ingles

**Email:** registrar@sjc.vic.edu.au

**Gender:** Male

**Year Range:** Years 7-12

**Enrolment:** 1,800 Students

**Year 7 Enrolment:** 364 Students

**Languages:** Chinese & Italian

**Fees for 2026:**

Years 7-12: \$8,100 (inclusive)



## The Past

St Joseph's commenced in 1935 sharing the site with St Augustine's orphanage which was established in 1854. We have provided an outstanding education for many generations of young men and count many prominent community leaders amongst our alumni.

*“St Joseph's will continue to pursue our vision of forming students' hearts and minds to act with integrity and compassion in a learning culture where each student is challenged to achieve excellence.”*

## The Present

St Joseph's values inclusion and diversity and welcomes families from all faiths and all primary schools. St Joseph's has an inclusive rather than selective enrolment policy and caters for all young men. We strive to make a St Joseph's education accessible for all families with a range of bursaries and we try to support all families who require assistance.

St Joseph's staff are specialists in educating boys and the College has an emphasis on the pursuit of excellence. Striving for academic achievement is a strong focus which is promoted through a rich array of programs and technology. Literacy and numeracy are emphasised at all year levels and all courses are designed to challenge students to grow and achieve excellence. Our holistic approach ensures students are given every opportunity to excel in a broad range of fields such as the arts, sport, entrepreneurship, technology and innovation.

We offer student-centred learning with a variety of methodologies including explicit teaching and project-based learning. Students engage in real-world and personally meaningful projects where learning comes alive for them. We are strongly focused on the wellbeing of all students with age specific programs at each year level and a comprehensive in-class wellbeing curriculum.

We support Year 7 students as they transition to the College into the Waterford sub-school ensuring that students develop relationships, feel comfortable and become confident in their new learning setting.

We support learners of all abilities including our Ad Alta excellence program, identifying students

with particular talents, academic or sporting and enhance these talents as they move through the College. We also cater for students with diverse learning needs, through our Foundation pathway or literacy intervention program.

Our Year 9 students study at our Westcourt campus in Herne Hill where they are challenged with a rich suite of subjects and a range of electives. The students participate in the Westcourt project, with a greater focus on skill development and project based learning. Westcourt has a strong focus on preparing students for adult responsibilities and the rigour of senior schooling.

In Year 10 students join our Mt Sion sub-school where they join a vertical homerooms structure, sharing their homeroom with Year 11 and 12 students from their house group. Year 10 students can accelerate their studies by accessing a variety of VCE or VET subjects. At Mt Sion we have a shared timetable with Sacred Heart College with many of our students studying a class at Sacred Heart and many Sacred Heart students taking classes at St Joseph's.

We have a proud tradition of students achieving outstanding VCE results. Our vocational major (VM), vocational education and training (VET) and school-based apprenticeship (SBAT) programs produce outstanding outcomes for those whose interests and career goals lie in the trades. The Joseph Innovation Trade Training Centre at our Edmund Rice campus allows us to run many of these courses on-site.

## The Future

We will continue to help form outstanding young men who are well equipped for success in their chosen field. Our graduates will be lifelong learners who have the capacity and desire to contribute to a better world locally, nationally and globally.

We have recently completed our new Arts and Learning precinct that provides a contemporary visual and creative art precinct and a large independent study space as an extension of our library. We have refined our school timetable, to enable greater flexibility in our Senior Students day, with a focus on self-regulated learning and access to a variety of learning opportunities. All of which supports the diverse pathways we will continue to provide into the future.

# College Information

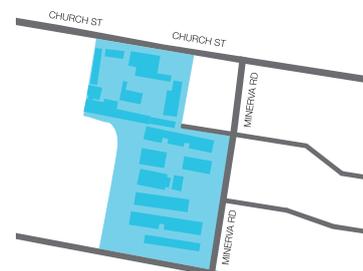


Multiple information and tour sessions will be run during March. Bookings are essential. Book via: [clonard.vic.edu.au](http://clonard.vic.edu.au) early in Term 1.

College Tour and further information is available via the college website : [clonard.vic.edu.au](http://clonard.vic.edu.au)

Address: 225 Church St Herne Hill VIC 3218  
 Phone: (03) 5278 2155  
 Email: [registrar@clonard.vic.edu.au](mailto:registrar@clonard.vic.edu.au)  
 Web: [www.clonard.vic.edu.au](http://www.clonard.vic.edu.au)

Follow us on social media:



ST JOSEPH'S COLLEGE  
 GEELONG

We welcome families to visit us on a College Tour in 2026. Bookings are essential, please register via [www.sjc.vic.edu.au](http://www.sjc.vic.edu.au)

### Tours commencing at 9.15am

- Tuesday 17 March
- Friday 20 March
- Tuesday 24 March
- Wednesday 25 March



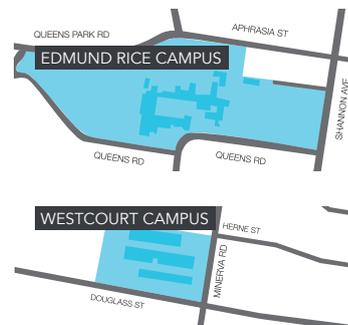
Scan the QR code to book a tour

### Tours commencing at 1.45pm

- Wednesday 18 March
- Wednesday 25 March

Address: 135 Aphrasia Street Newtown VIC 3220  
 Phone: (03) 5226 8100  
 Email: [registrar@sjc.vic.edu.au](mailto:registrar@sjc.vic.edu.au)  
 Web: [www.sjc.vic.edu.au](http://www.sjc.vic.edu.au)

Follow us on social media:



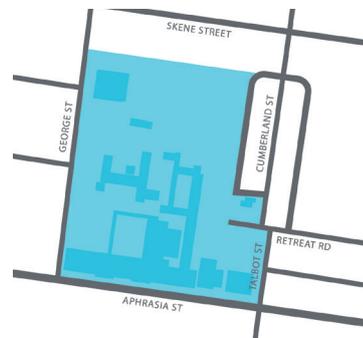
Sacred Heart  
 College  
 GEELONG

Sacred Heart College will host guided tours during Term 1 2026 and Discovery Day will be held on Friday 27 February 2026. Time(s): Refer to the website.

Discovery Day bookings, College Tours and further information is available via the College website [www.shcgeelong.catholic.edu.au](http://www.shcgeelong.catholic.edu.au)

Address: Retreat Road Newtown VIC 3220  
 Phone: (03) 5221 4211  
 Email: [admissions@shcgeelong.catholic.edu.au](mailto:admissions@shcgeelong.catholic.edu.au)  
 Web: [www.shcgeelong.catholic.edu.au](http://www.shcgeelong.catholic.edu.au)

Follow us on social media:



# College Information



Melbourne Archdiocese  
Catholic Schools



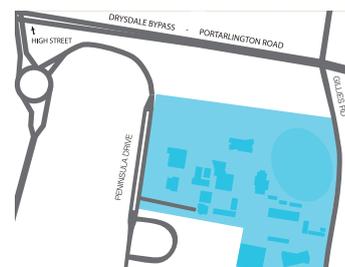
Saint Ignatius  
College Geelong

The College warmly welcomes our community to visit our school with tour dates in February, March, April and May 2026, when we will be conducting a series of guided tours.

- Monday, 23 February 2026, 4pm, 5pm
- Friday, 27 February 2026, 9:15am, 11:15am, 2pm
- Thursday, 5 March 2026, 9:15am, 11:15am, 2pm
- Thursday, 12 March 2026, 9:15am, 11:15am, 2pm
- Wednesday, 1 April 2026, 9:15am, 11:15am, 2pm
- Thursday, 23 April 2026, 4pm, 5pm
- Monday 4 May 2026, 9:15am, 11:15am, 2pm

Address: 27 Peninsula Drive Drysdale VIC 3222  
Phone: (03) 5251 1136  
Email: [registrar@ignatius.vic.edu.au](mailto:registrar@ignatius.vic.edu.au)  
Web: [www.ignatius.vic.edu.au](http://www.ignatius.vic.edu.au)

Follow us on social media:



Melbourne Archdiocese  
Catholic Schools



## Information Sessions and Tours

We invite prospective families with students in Grades 5 and 6 to attend our Information Sessions and Tours, held during Term 1. Bookings can be made through our website. Please note, numbers are limited to a maximum of three people per booking.

### Session Dates and Times:

- Monday 16 March, 4.15 pm – 5.45 pm
- Tuesday 17 March, 11.00 am – 12.30 pm
- Wednesday 18 March, 9.00 am – 10.30 am
- Wednesday 18 March, 4.15 pm – 5.45 pm
- Thursday 19 March, 9.00 am – 10.30 am

In addition, we offer group tours year-round, led by our Registrar. These tours can be booked via our website from April to November.

Address: 15 Donegal Drive, Charlemont 3217  
Phone: (03) 5229 0004  
Email: [registrar@iona.vic.edu.au](mailto:registrar@iona.vic.edu.au)  
Web: [www.iona.vic.edu.au](http://www.iona.vic.edu.au)

Follow us on social media:

